

School TSSA Goal and Plan

School: Elk Ridge Middle School

Step #1: Review available planning documents and tools

- Land Trust Plan
- Accreditation Plan (secondary schools only)
- JELL Framework Self Assessment (See components below)
- Title I Plan (specific elementary schools only)
- TSI or CSI Plan (specific elementary schools only)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

Step #2: Review school report card status from USBE

AREA	%	AREA	%	AREA	PTS
Achievement ELA	38.5	Growth ELA	31.7	Achievement	25
Achievement Math	48.1	Growth Math	49.7	Growth	23
Achievement Science	49.4	Growth Science	40.1	EL Progress	7
		Growth of Lowest 25%	57	Growth of Lowest	14
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	69	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Step #3: Determine school goal

- We will use the USBE Goal of increasing our overall points by 1%
- We will create our own goal using USBE reporting categories. (Write goal below)
- We are using the K-3 Reading Goals as described in JSD K-3 Literacy Plan

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

STEP #4: Align Action Steps with Board Framework Component of Coaching

[See detailed information regarding coaching as a Framework component](#)

Coaching Budget Worksheet (Optional)

- We will use TSSA funds to cover the cost of a coach, along with training
- We will use TSSA funds to build coaching capacity by covering the cost of professional learning for up to 3 teacher leaders

Identify coach(es) and/or teacher leader(s) for one or more of the Board focus areas:

		Teacher Name(s)	Training Only
<input checked="" type="checkbox"/>	Induction	Patricia Bronson	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Instruction (TSI -- ELL, SpED)	Patricia Bronson, Jonathan Lawes, Amanda Doty, Chris Lyon, Kaye Rizzuto, Tim Cordova, Christina Urquillo, Molly Gonzales	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Digital Learning	Elise Orgille	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

The current coaching program, historically funded through land trust, will be augmented with the district coaching microcredential. Coaches work with teachers to review data, provide feedback, and ensure quality and follow-through with goals. We will be adding a digital learning coach in order to work with teachers specifically with digital learning. In all areas, we plan to use TSSA funds to cover costs of additional coaches through 7th period authorizations, as well as professional development for the teachers and subs in order to allow coaches and teachers to observe other teachers. Other coaching-related expenses will come from TSSA. We attribute much of our past success (growth in all 3 tested areas) to our instructional coaching/mentoring program.

Is this component implemented within your school land trust plan?

YES Description



Yes, although some costs will move to TSSA. Primarily the 7th period authorizations.

2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

STEP #5: Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

- We will use TSSA funds to cover the cost of professional learning facilitated by T&L. (Please list courses desired or provide information regarding next steps)

- We are interested in "Made-to-order" professional learning from T&L. (Please describe below)

- We will use TSSA funds for professional learning as determined by school (Please describe below)

We plan to conduct or attend professional development on subjects such as standards-based grading, data use, and other aspects of the professional learning community process, as well as subject specific trainings.

How will you use professional development to address your school goals?

Description

We plan to use professional development to take areas where growth has slowed or stopped and provide teachers with tools to refine their skills and better reach students. Specifically, we have just begun working with district resources such as Tableau to target areas where student growth and not cut scores become the focus of our efforts. This process is in the early stages, but we anticipate the identification of professional learning needs from this data.

Is this component implemented within your school land trust plan?

YES Description



Our instructional coaches currently work with teachers to address both general and subject- and teacher-specific needs with the support of the professional learning community.

1.5. District and Schools encourage and support innovation and continuous learning

STEP #6: Align Action Steps with Board Framework Component of School-Based Initiative.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

- We will use TSSA funding for a school-based initiative (please describe below)

As the majority of our land trust money has already been set aside for instructional coaching this year with little room for anything else, we plan to use TSSA for a wide range of other school-based initiatives.

How will you use this school-based initiative to address your school goals?

Description

Our planned initiatives potentially include, but are not limited to, after-school tutoring, additional aides in areas of need such as special education and English language learners, stipends for after-school programs such as Girls Who Code, Lego Robotics, NJHS, and more. With the addition of the digital learning coach, we anticipate the need for additional instructional technology such as Chromebooks and instructional software as we pilot new programs and methods. We are also planning to implement a suicide prevention/school culture program, and would plan on using some TSSA funds to support carefully planned efforts to build positive school culture. We have considered adding an additional digital learning coach, as well as an instructional coach working specifically with co-taught classrooms.

Is this component implemented within your school land trust plan?

YES Description



STEP #7: Complete budget description

Object Code	Expense Type	Brief Description	Proposed Budget
-------------	--------------	-------------------	-----------------

100	Salaries	7th Period Auth., Instructional Aides, etc.	\$100,000.00
200	Employee Benefits	Benefits for above	\$20,000.00
300	Purchased Prof & Tech Services	Professional Dev., Coaching Cert., etc.	\$12,822.76
500	Other Purchased Services		
580	Travel	Professional Development for SBG, etc.	\$10,000.00
600	Supplies and Materials	Instructional Technology (Chromebooks,etc.) School Culture Program, Class Software, etc.	\$25,000.00
800	Other		
		TOTAL PROPOSED BUDGET	\$167,822.76
		ALLOCATION	\$167,822.76
		DIFFERENCE	\$0.00