

Final Report 2018-2019 - Elk Ridge MD

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$2,686	N/A	\$1,881
Distribution for 2018-2019	\$114,285	N/A	\$120,800
Total Available for Expenditure in 2018-2019	\$116,971	N/A	\$122,681
Salaries and Employee Benefits (100 and 200)	\$116,000	\$112,309	\$85,518
Employee Benefits (200)	\$0	\$0	\$26,791
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$116,000	\$112,309	\$112,309
Remaining Funds (Carry-Over to 2019-2020)	\$971	N/A	\$10,372

Goal #1 Goal

Elk Ridge teachers will improve tier one instruction so that 80% of all students are demonstrating proficiency in the essential standards as identified in the essential standards chart.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Competed Essential Learning Standards Chart with at least six of the standards with a student-friendly proficiency scale or rubric.
2. One Common summative assessment built from the essential standard chart and rubric.
3. Teachers will identify what data tool they will use to collect and analyze data.
4. Teachers will provide Essential Learning rubric for at least on essential standards chart.
5. Teachers will submit reflections from their coaching cycle and their additional coaching activities.
6. Teachers will attend weekly collaboration/PLC as provided by the JSD Board of Education. Teachers will submit a brief reflection and evidence of learning to their JPAS administrator.

Please show the before and after measurements and how academic performance was improved.

We were one of the only three middle schools in the district to improve in all three core subjects on state end-of-year assessments: math, language arts, and science. This is a direct result of the individual measurements listed above.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Action Plans:

1. Teachers will complete the Essential Standards chart (ES) for each content course in their departments.
2. Teachers will develop proficiency scales or the equivalent for at least 4 essential standards.
2. Teachers will develop common summative assessments (CSAs) for each ES
3. School-wide tools for collecting data about students ES proficiency level, and time for data analysis as a collaborative team
4. ES Chart broken into smaller targets (I CAN statement) with common formative assessments (CFAs)
5. At least one JPAS/Interim JPAS goals will be aligned with tier I instructional practices that have an effect size of at least 0.4 (John Hattie). Teachers will use instructional coaches to assist in making these improvements.
6. Teachers will participate in coaching activities; they will complete one coaching cycle and participate in at least two other coaching activities focused on a particular instructional strategy (e.g., peer coaching, modeling, classroom observations, and reflecting).
7. Time for teachers to do the work (e.g., common preps, Friday mornings, substitutes, stipends)
8. Teams will use the Protocol outlined by Mattos Simplifying Response to Intervention as a starting point for guidance.

Please explain how the action plan was implemented to reach this goal.

Teachers completed an essential standards chart for each course and used this to begin the process of developing proficiency scales. This continued into the summer and will remain a focus for the coming year. Common assessments are in place in the majority of courses, and teachers meet and discuss data each Friday. Instructional coaching is a core focus of all of these processes, and our coaches work with teachers on JPAS goals as well as common assessments, priority standards, and data.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	One full-time educator working as an instructional coach. Four other educators with a period with the intention of instructional coaching. 5 classroom aides assisting with tier 1 and 2 instruction. Weekly meeting with teacher leadership teams.	\$116,000	\$112,309	As Described.
	Total:	\$116,000	\$112,309	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional classroom aides to support tier 1 instruction.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Not applicable.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	2	2018-03-28

No Comments at this time

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