

Final Report 2016-2017 - Elk Ridge MD

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$13,494	N/A	\$35,732
Distribution for 2016-2017	\$70,884	N/A	\$78,367
Total Available for Expenditure in 2016-2017	\$84,378	N/A	\$114,099
Salaries and Employee Benefits (100 and 200)	\$79,000	\$106,250	\$81,138
Employee Benefits (200)	\$0	\$0	\$25,112
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$79,000	\$106,250	\$106,250
Remaining Funds (Carry-Over to 2017-2018)	\$5,378	N/A	\$7,849

Goal #1 Goal

Teachers will clearly understand their specific core curriculum be able to prioritize that curriculum and will instruct and assess students using common formative assessments to determine whether or not students are learning.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Data showing progress: The number of common formative assessments with data dives will be at least 1 per content area per quarter. The target for students at mastery will be 80% on the common formative assessments. The summative assessment to evaluate growth will be the SLO's from all of the content areas.

Data on teacher improvement and support with instructional coaches- some of this will be helping teachers to implement data collection in the classroom.

Please show the before and after measurements and how academic performance was improved.

Forty-five percent of teachers administered common formative assessments with a data dive to adjust instruction for student learning. This was an improvement over the previous year when only twenty percent used a common formative assessment and even fewer went into the data. The target for mastery was eighty percent.

Results from SLO scores showed growth in all areas and proficiency from sixty to eighty-five percent of students depending on content. One weakness of this measurement is that not all teachers tested all students. Many teachers only administer the SLO to one or two of their classes.

In implementing an instructional coaching model we found that a lot of our coaches time was spent developing a working relationship with teachers and supporting them in teaching strategies rather than data dives.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Professional Development has been and will be selected where teachers will receive training on how to implement their core, core-based strategies, and how to more successfully do PLC work. Time to work in PLC's. 17-hour aides to help in tier one instruction. We will implement a pilot program using instructional coaches-pay for coaches from trust lands.

Please explain how the action plan was implemented to reach this goal.

Professional development was selected to help teachers focus on core and core based strategies. We spent time together as a large group and in smaller groups in both Simplifying Response to Intervention and Learning By Doing. We pulled the Essential Standards Chart from Simplifying RTI and it became our primary evidence for opening up the core and bringing it into the classroom. We have a shared document in Google.

In our Friday collaboration, we used the principles of PLC's found in Learning by Doing to guide our work.

We paid for six classroom aides to help in creating smaller group situations in classes to allow for more intervention.

We also implemented an instructional coaching program and paid for one full-time teacher and six additional periods of coaching throughout the day.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Lead instructional Coach and 7 periods of instructional coaching In service Pay for teachers leadership team and instructional coach team PD before contract year starts Instructional Aides to help in tier one instruction.	\$70,000	\$106,250	As Described and 6 classroom aides.
	Total:	\$70,000	\$106,250	

**Goal #2
Goal**

Administrators, teachers, counselors, and classified assistants will organize, operate, and refine intervention strategies that focus on improving student learning and mastery of standards.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Tracking students that use the academic coach and other adults in the building to get additional help to master standards. . Record of increases in students that receive credit and get additional help from interventions.

Please show the before and after measurements and how academic performance was improved.

Due to the fact that we were not as ready to move forward into tier two interventions, we did not collect the measurements we had designed at first.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Classroom aides to help in tier 1 instruction so that teachers can work with tier 2 interventions.
 PD on how to use data tools like mastery connect
 Focused after school instruction on essential learning.
 Continued PD with Learning by Doing, Leader in Me, and Mindsets.

Please explain how the action plan was implemented to reach this goal.

One thing that we did do in this step was to create a committee to start implementing the structures that will support the tier two interventions as we get closer to that level.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Leader in Me is a book that we are studying and using to help develop the culture within our school. We are using it and Seven Habits as references to train staff and faculty in working with students. Costs include for the coming year a small stipend for a book study of the Seven Habits.	

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Aides Data Day's for teachers to examine information from common assessments.	\$9,000	\$0	Not used in this goal.
	Total:	\$9,000	\$0	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$7,849 to the 2017-2018 school year. This is 10% of the distribution received in 2016-2017 of \$78,367. Please describe the reason for a carry-over of more than 10% of the distribution.

To help support the coaching model in the coming year.

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We would love to continue to get additional technology so that we can work towards a one to one model. Travel to conferences that would support and supplement our job embedded PD.

Description of how any additional funds exceeding the estimated distribution were actually spent.

No additional money granted.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-04**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2016-03-31