

Final Report 2017-2018 - Elk Ridge MD

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$38,192	N/A	\$7,849
Distribution for 2017-2018	\$104,632	N/A	\$102,837
Total Available for Expenditure in 2017-2018	\$142,824	N/A	\$110,686
Salaries and Employee Benefits (100 and 200)	\$138,000	\$108,356	\$82,536
Employee Benefits (200)	\$0	\$0	\$25,820
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$449
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$138,000	\$108,356	\$108,805
Remaining Funds (Carry-Over to 2018-2019)	\$4,824	N/A	\$1,881

Goal #1 Goal

Elk Ridge teachers will improve tier one instruction so that 80% of all students are demonstrating proficiency in the essential standards as identified in the essential standards chart.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Competed Essential Learning Standards Chart (x out of y courses)
2. One Common Summative Assessment for each ELT
3. Teachers will identify what data tool they will use to collect and analyze data.
4. Teachers will provide Essential Learning Target Cards to each student prior to starting the ELT and identify at least two formative common assessments
5. Teachers will submit reflections from their coaching cycle and their additional coaching activities.

6. Teachers will attend weekly collaboration/PLC as provided by the JSD Board of Education. Teachers will submit a brief reflection and evidence of learning to their JPAS administrator.

These are the measurements for the action steps. As we are able to establish these action steps we will growth to accomplish our bigger goal of 80% of our students being proficient on the summative assessments after tier one instruction.

Please show the before and after measurements and how academic performance was improved.

All content areas completed the essential standards Chart. Each subject area has at least one common assessment. Only some of the teachers have identified the data collection tool they will use. We did not get all of the target cards for the ELT. All teachers did submit reflections on coaching activities. Teachers did attend the weekly meetings as recorded in attendance. Teachers did submit a breif reflection to their JPASS administrator.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Action Plans:

1. Teachers will complete of the Essential Standards chart (ES) for each content course in their departments.
2. Teachers will develop common summative assessments (CSAs) for each ES
3. School-wide tools for collecting data about students ES proficiency level, and time for data analysis as a collaborative team
4. ES Chart broken into smaller targets (I CAN statements) with common formative assessments (CFAs)
5. At least one JPAS/Interim JPAS goals will be aligned with tier I instructional practices that have an effect size of at least 0.4 (John Hattie). Teachers will use instructional coaches to assist in making these improvements.
6. Teachers will participate in coaching activities; they will complete one coaching cycle and participate in at least two other coaching activities focused on a particular instructional strategy (e.g., peer coaching, modeling, classroom observations, and reflecting).
7. Time for teachers to do the work (e.g., common preps, Friday mornings, substitutes, stipends)
8. Teams will use the Protocol outlined by Mattos Simplifying Response to Intervention as a starting point for guidance.

Please explain how the action plan was implemented to reach this goal.

Action Plans: 1. Teachers will complete the Essential Standards chart (ES) for each content course in their departments. Implemented.
 2. Teachers will develop common summative assessments (CSAs) for each ES Implemented

3. School-wide tools for collecting data about students ES proficiency level, and time for data analysis as a collaborative team-we started and have several data collection tools we are trying.

4. ES Chart broken into smaller targets (I CAN statement) with common formative assessments (CFAs) At least one CFA in each subject area. I can statement are in place.

5. At least one JPAS/Interim JPAS goals will be aligned with tier I instructional practices that have an effect size of at least 0.4 (John Hattie). Teachers will use instructional coaches to assist in making these improvements. Implemented

6. Teachers will participate in coaching activities; they will complete one coaching cycle and participate in at least two other coaching activities focused on a particular instructional strategy (e.g., peer coaching, modeling, classroom observations, and reflecting). Implemented

7. Time for teachers to do the work (e.g., common preps, Friday mornings, substitutes, stipends) 8. Teams will use the Protocol outlined by Mattos Simplifying Response to Intervention as a starting point for guidance. Implemented

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	One full time educator working as an instructional coach. Four other educators with a period with the intention of instructional coaching. 5 classroom aides assisting with tier 1 and 2 instruction. Weekly meeting with teacher leadership teams.	\$138,000	\$108,356	As DEscribed
	Total:	\$138,000	\$108,356	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional times for teachers to work collaboratively on tier one instruction...sub's stipends, additional data days. We will also carry a portion forward to support instructional coaching in the following year.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional data collection software.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	3	2017-04-17