

School Plan 2020-2021 - Elk Ridge MD

Want to add another goal?

Goal #1 Goal

[EDIT](#)

Elk Ridge Middle School will continue to focus on improving tier one instruction through instructional coaching, professional development, and other resources. This will be measured through increased scores on the state report card in the areas of overall achievement, overall growth, English learner progress, and/or growth of the lowest 25%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Current measures used by the state include:

- Achievement (Currently 29/56 points)
- Growth (Currently 27/56 points)
- English Learner Proficiency (Currently 6/13 points)
- Growth of the Lowest 25% (Currently 17/25 points)

We will also use the progress reporting from our instructional coaches, end-of-level scores on state assessments, and benchmarks at the school and course level to determine progress toward these goals.

Action Plan Steps

- Through instructional coaches, professional development, and other resources:
1. Focus on Tier 1 instructional strategies to increase engagement and achievement.
 2. Analyze classroom data to inform instruction.
 3. Increase collective efficacy on school and district initiatives.
 4. Provide support for research-based initiatives in technology and engagement.
 5. Improve differentiated instruction.

In addition to funding instructional coaches, monies will be used for teacher grants and/or to provide collaborative time for teachers to collaborate, develop assessments, map curriculum, and for teachers to participate in conferences and/or professional development. Substitutes and assistants may be provided to support student learning and the PLC process. Funds may be used to purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Extra courses and sections may be offered to reduce class sizes. Funds may also be used for after-school enrichment and academic support, and for travel costs associated with attending local and national conferences. Other possible expenditures may include student incentives up to \$2 per student to improve behavior.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Instructional coaches, committees such as the academic leadership team and climate/culture committee, as well as instructional support aides.	\$138,563
	Total:	\$138,563

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$138,563
Total:	\$138,563

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$1,994
Estimated Distribution in 2020-2021	\$136,569
Total ESTIMATED Available Funds for 2020-2021	\$138,563
Summary of Estimated Expenditures For 2020-2021	\$138,563
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes [Edit](#)

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

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Publicity [Edit](#)

- School newsletter
- School website

Approval

Please indicate the voting results to approve this school plan

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Review before Submitting

After submission, you may not make changes unless the district or School LAND Trust Administration unlocks the form. Districts review and finalize submitted plans and amendments. Finalized forms are not editable. A council may add an amendment.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)

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