

School TSSA Goal and Plan

School: Elk Ridge Middle School

2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Our 2023-24 TSSA plan was so helpful for our school. We have strong instructional coaches (two part-time coaches) who were able to spend many hours with most of our teachers this year, helping them with classroom management, content delivery, and planning. Most of our teachers also enjoyed paid professional development opportunities to help them enhance their pedagogy. An essential part of our TSSA plan was to pay to replace old student Chromebooks, as well as to improve teacher technology and renew software licenses. Finally, we will be using some of the funds to support our growing need to help students develop a sense of belonging by paying a stipend to club advisors and for any club needs. We have expanded our clubs from just two last year to over 15 clubs this year to create opportunities for students to find others who share similar interests and feel more belonging here at school. We have already seen an improvement in Panorama in this area and we give credit to a variety of things, but especially to the development of our clubs. Next year's plan should be fairly similar due to our needs and the fact that we are observing better teaching practices (higher JPAS scores), fewer failed classes, better technology, and a more positive sense of belonging at Elk Ridge.

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture	
Component 2: Effective Teaching and Learning in Every Classroom	
Component 3: Guaranteed and Viable Curriculum	
Component 4: Standards-Referenced Instruction and Reporting	

USBE school report card status for 2022-23

AREA	%	AREA	%	AREA	PTS
Achievement ELA	58.1	Growth ELA	67	Achievement	
Achievement Math	60	Growth Math	76.6	Growth	
Achievement Science	60	Growth Science	68.5	EL Progress	
		Growth of Lowest 25%	75.7	Growth of Lowest	
HIGH SCHOOLS ONLY					
	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS		1% INCREASE	0		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

ERMS students will achieve at least 60% in the areas of ELA, Math, and Science achievement.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	

<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Jonathan Lawes jonathan.lawes@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Elisabeth Thomas elisabeth.thomas@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Coaches will work with faculty members using a menu system to determine where to help each teacher individually.

Action Steps

1. Coaches will address faculty during opening faculty meeting and will present their menu system
2. They will set up times to work with individual faculty members, focusing especially on new faculty members.
3. They will help set up camera system for those who would like to use it.
4. They will have individual discussions with teachers, set goals, and monitor progress.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL		COMMENTS
	Endorsed	In Progress	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will use professional development to improve student engagement and tier 1 instructional strategies.

Action Steps

1. Administration and coaches will work together to define a focus for the year related to student engagement and tier 1 instruction.
2. We will determine how to roll it out and how to break up this topic into parts.
3. At the opening faculty meeting and on district PD days each part will be discussed.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

School culture will be enhanced in the areas of technology and improving a sense of belonging.

Action Steps

All students will have access to a Chromebook at a 1:1 ratio to be able to access the Canvas platform, do research, use Google tools, etc.

Classroom technology will be upgraded.

Software will be purchased for coding.

Funds established for clubs, including stipends for advisors.

Paying .2 FTE for counselor to focus on sense of belonging.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES **Description**

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	Inst. Coaches, Counselor FTE, PD	\$90,000.00
200	<i>Employee Benefits</i>	Inst. Coaches, Counselor FTE, PD	\$27,000.00
300	<i>Purchased Prof & Tech Services</i>		
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies and Materials</i>	Chromebooks, classroom technology, club needs, coding software	\$104,144.94
		TOTAL PROPOSED BUDGET	\$221,144.94
		ALLOCATION	\$221,144.94
		Carry-Over from 23-24	\$0.00
		DIFFERENCE	\$0.00

Please indicate how you would use any additional allocation.

Pay for more classroom technology.

By checking this box I state that I have finished my plan for the 2024-25 school year

If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: